**P.6 COMPO AND COMPRE SCHEME TERM III 2019**

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| **WK** | **PD** | **TOPIC** | **SUB TOPIC** | **SKILLS** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVITIES** | **T/L AIDS** | **RE.** | **REM** |
| **1** | 1 | **Hotels** | Vocabulary | Listening  Speaking  Reading  Writing | **New words**  Waiter, waitress, chef, menu, meal, table, supper, cutlery, customer, diner, dessert, soup, salad, sauce | **The learner;**   * Reads the words correctly * Spells the words correctly * Uses the new words in meaningful sentences | * Explanation * Question and answer * Field visit | Reading words, spelling the new words and masking sentences | Pictures, real objects like spoons, forks, knives | Sure key success in English book 6 page 96 – 98 |  |
|  | 2 | **Do** | Do | Do | Jelly, fruit, reception, gym, conference room, balcony, check in, check out, shower, napkin, pudding, saunas, serviette, lounge ,AC, fan, book, washrooms | **Do** | * Do | Do | Do | P.6 curriculum and MK English book 6 pages 172 – 173 |  |
|  | 3 | **Do** | Do | Vocabulary | Listening  Speaking  Reading  Writing | Serve, server, order, pub, dining, booking, restaurant, order, table mat, tooth pick, swimming pool, table manners, bar | Reads the words correctly  Spells words correctly  Construct meaningful sentences using the new words | Field visits , explanation and discussion | Reading word, spelling he words and making sentences | Real objects e.g. table mats, tasble cloths, forks and knives | MK English book 6 pages 172 – 173 |
| **2** | 1 | **Hotels** | Language structures | Do | Using may I ...................?  **e.g.**  I want to see the menu  May i have the menu, please?  Using ...........may / likely ...................  We may have diner at Colline Hotel  We are likely to have diner at Colline Hotel | Read the sentences with the given structures  Gives correct responses to the given questions | Explanation, demonstration and question and answer | Reading sentences and giving correct replies | Chalk board illustration | English book 6 page 178 and P.6 curriculum page 37 |  |
|  | 2 | **Hotels** | Language structures | Listening  Speaking  Reading  Writing | No sooner ....than ......  e.g.  Moses paid for his meal. It started raining  No sooner had Moses paid for his meal than it started raining | Reads the sentences correctly  Rewrites the sentences using the learnt structure | Explanation  Guided discovery  Demonstration | Reading sentences and re-writing sentences | Chalk board illustration | P.6 curriculum page 37 |  |
|  | 3 | **Hotels** | Language structures | Listening  Speaking  Reading  Writing | Hardly / scarcely/ barely.....when..........  Hardly had Moses paid for his meal when it started raining.  Scarcely had Moses paid for his meal when it started raining.  Barely had Moses paid for his meal when it started raining | -do- | -do- | -do- | -do- | Sure key to success in English Book 6 page 100 |  |
| **3** | 1 | **Hotels** | Language structures | Listening  Speaking  Reading  Writing | Could you ..............? e.g.  Give me the menu.  Could you give me the menu? | Read the given sentences with the new structures  Gives correct responses to the given questions | Demonstration,  Guided discovery  Question and answer | Reading the given sentences and giving r4esdponses to the given questions | Chalkboard illustration | MK English book 6 page 176 |  |
|  | 2 | Language structures | Listening  Speaking  Reading  Writing | **Passage**  Lunch in Swabula Masala Restaurant | Reads the passage  Answers oral and written questions about the passage | Questions and answer  Guided discovery | Reading the passage and answering oral and written | Text books | MK English book 6 page 180 – 182 |  |
|  | 3 | Dialogue | Listening  Speaking  Reading  Writing | **Dialogue**  A dialogue between a waiter and Ruth | Reads the dialogue correctly  Answers questions asbout the dialogue | -do- | -do- | -do- | MK. English book 6 pages 179 – 180 |  |
| **4** | 1 | **Hotels** | Dialogue | Listening  Speaking  Reading  Writing | **Dialogue**  “What a waiter” | Reads the dialogue correctly  Answers oral and written questions about the dialogue | Question and answer  Guided discovery | Reading the dialogue and answering oral and written questions | Text books | MK book 6 page 179 |  |
| 2 | Menu | Listening  Speaking  Reading  Writing | **Menu**  A menu at Latigo’s Restaurant | Reads the menu correctly  Answers questions about the menu | Question and answer  Discussion | Reading the menu  Answering questions about the menu | Text book | Mk. English book 6 pages 175 – 176 |  |
| 3 | Picture composition | Listening  Speaking  Reading  Writing | **Picture composition**  Bamuteze’s first meal in a Restaurant | Studies the picture composition  Answers oral and written questions about the picture composition | Observation  Question and answer  Guided composition | Studying the pictures and answering questions | Text books | MK English book 6 page 183 – 184 |  |
| **5** | 1 | **Hotels** | Jumbled composition | Listening  Speaking  Reading  Writing | **Jumbled composition**  “Mr. Okware goes to Muyenga Hotel” | Reads the sentences correctly  Re-arranges the sentences in the correct order | Discussion  Guided discovery | Reading the sentences and re-arranging the sentences | Chalk board illustration | Sure key to success in English book 6 page 108 |  |
|  | 2 | Guided composition | Listening  Speaking  Reading  Writing | **Guided composition**  Hotels | Reads the composition correctly  Uses the given words correctly to fill in the gasps in the composition | Guided discovery | Reading the composition and fill in the gaps | Text books and chalkboard illustration | Sure key to success in English book 6 page 107 |  |
|  | 3 | Composition writing | Listening  Speaking  Reading  Writing | **Free composition**  Writing about the causes, symptoms and treatment of kwashiorkor | Spells the given words  Writes a composition about a given topic | Explanation  Guided discovery | Spelling words and writing compositions | Chalkboard illustration | MK English book 6 page 184 |  |
| **6** | 1 | **Using a dictionary** | Vocabulary | Listening  Speaking  Reading  Writing | **Vocabulary**  Alphabet, dictionary, meaning, pronounce, spelling, abbreviation, sounds, thesaurus, labels, foreign words, arrange, stress, refer, check, index, acronym, guide words | Reads the words with correct prominent low and stress.  Spells the words correctly  Makes meaningful sentences using the new words | Oral practice  Guided discovery  Explanation | Reading the words, spelling the new words and making sentences using the new words | Dictionaries and thesaurus | P.6 curriculum page 40 |  |
| 2 | **Using .....before./ after........... e.g.**  The word “peach” comes the word “people” in the dictionary  The word “people” comes after the word “peach” in the dictionary | Reads the sentences correctly  Re-writes the sentences using the structure learnt | -do- | Reading the sentences and rewriting the given sentences | -do- | MK. book 6 page 134 |  |
| 3 | **Not only .... but also ......... e.g.**  The dictionary gives the meaning of words. It also gives their spellings  Not only does the dictionary give the meaning of words but also their spellings | Re-writes the sentences using the given structure | -do- | -d0- | -d0- | P.6 curriculum page 41 |  |
| **7** | 1 | **Using a dictionary** |  | Listening  Speaking  Reading  Writing | **“Whenever .....”**  **“..............whenever .........” e.g.**  You will find difficulty. You should refer to the dictionary  Whenever you find difficulty, refer to the dictionary  Refer to the dictionary whenever you find difficulty | Reads the sentences correctly  Re-writes the sentences using the given structure correctly | -do- | Reading sentences and rewriting sentences | Chalkboard illustration | P.6 curriculum page 41 and sure key book 6 page 118 |  |
| 2 | Passage | Listening  Speaking  Reading  Writing | **Passage**  Learning how to use a dictionary | Reading the passage correctly  Answers oral and written questions about the passage | Oral practice  Explanation | Reading the passage and answering oral and written | Text books | MK Primary English Book 6 page 136 – 137 |  |
| 3 | Dialogue | Listening  Speaking  Reading  Writing | **Dialogue**  Dictionary skills | Reads the dialogue correctly  Answers questions about the dialogue | Question and answer  Guided composition | Reading the dialogue, answering questions about the dialogue | Text books | MK English book 6 page 136 - 136 |  |
| **8** | 1 | **Using a dictionary** | Poem | Listening  Speaking  Reading  Writing | **Poem**  A dictionary | Reads the poem correctly  Answers oral and written questions about the poem | Question and answer  Explanation  Discussion | Reading the poem  Answering question about the poem | Chalkboard illustration | Sure key to success in English book 6 page 130 |  |
| 2 | Jumbled composition | Listening  Speaking  Reading  Writing | **Jumbled composition** | Reads the sentences in the composition  Re-arranges the sentences in the correct order | Discussion  Question and answer | Reading the sentences and re-arranging the sentences | -do- | Sure key page 131 |  |
| 3 | Revision | Listening  Speaking  Reading  Writing | **Revision** | Answers questions given by the teacher in a revision exercise | Explanation  Guided discovery | Answering the given questions | Chalkboard illustration | Teachers own collection |  |